Action Plan Projected Completion Date: June 2011 Leader: Adrian Advincula
Team Members: Irving Staff

Strategic Objective (SO): 1.04 Implement the Action Plan for Standards-Based Curriculum, Instruction, and Assessment based on the timelines set in that Action Plan.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)

Assessment

Our balanced, standards-based district assessment system will focus on student centered, formative and summative assessments that will provide usable teaching tools for the purpose of increasing student achievement.

Professional Development

Professional development will support staff members as they shift current practice to standards-based curriculum, instruction, and assessment. Professional development will guide teachers to create and implement their own formative assessments to emphasize instruction and feedback to students.

Curriculum

Curriculum will guide teachers with clear learning goals aligned to District-adopted standards that correlate to state and national standards. The curriculum will empower teachers to support all students in meeting district content and process standards.

Student Involvement/Student Success

Students will use feedback from assessments to identify individual strengths and weaknesses in order to set goals and monitor progress.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Extensive body of knowledge related to standards-based curriculum, instruction, assessment and reporting.

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Reporting

Teachers will evaluate student results using fair grading practices. All pertinent achievement data will be made available to colleagues, parents, and students.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Members of Irving School will attend CIA meetings on a consistent basis.	1. Adrian Advincula, Peter Strand, Michele Beitel, John Nielson	1. On-going
2. Irving Teachers will read articles based on CIA and have the opportunity to meet, discuss, and reflect with their peers.	2. Staff, Principal	2. June 2011
3. Irving teachers will receive updates on the progress of CIA and the Bozeman School District.	3. CIA Committee Members	3. On-going

In a year, we hope to see the following progress on this strategic objective: By June 2011, 100% of the Irving staff will understand the purpose, goals and timeframe of BSD's new standard's based report card.

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